

# Bethune-Bowman Middle High

4857 Charleston Hwy.  
Rowesville, SC 29133

**Grades** 6-12 Middle School

**Enrollment** 406 Students

**Principal** Parrie Hook 803-516-6011

**Superintendent** Melvin Smoak 803-534-5454

**Board Chair** Kalu Kalu 803-534-5454

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	26	22

### IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

### ADEQUATE YEARLY PROGRESS

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Unsatisfactory	Average	N/A
<b>2003</b>	Below Average	Below Average	No
<b>2004</b>	Below Average	Average	No
<b>2005</b>	Below Average	Good	N/A

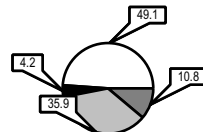
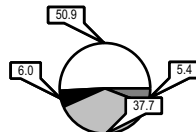
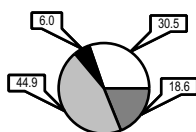
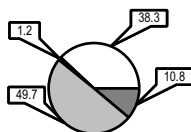
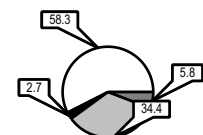
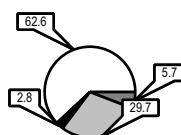
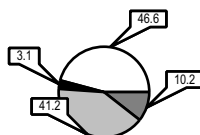
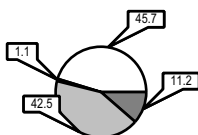
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	173	100.0	38.0	50.0	10.8	1.2	23.5		
<b>Gender</b>									
Male	90	100.0	51.2	41.9	7.0	0.0	15.1		
Female	83	100.0	23.8	58.8	15.0	2.5	32.5		
<b>Racial/Ethnic Group</b>									
White	8	100.0	I/S	I/S	I/S	I/S	I/S		
African American	161	100.0	38.6	51.3	8.9	1.3	22.8		
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S		
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Disability Status</b>									
Not Disabled	147	100.0	36.4	51.7	11.2	0.7	26.6		
Disabled	26	100.0	47.8	39.1	8.7	4.3	4.3		
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	173	100.0	38.0	50.0	10.8	1.2	23.5		
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Limited English Proficient	170	100.0	37.4	50.3	11.0	1.2	23.9		
<b>Socio-Economic Status</b>									
Subsidized meals	155	100.0	38.8	48.7	11.2	1.3	23.0		
Full-pay meals	15	100.0	28.6	64.3	7.1	0.0	28.6		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	173	100.0	30.1	45.2	18.7	6.0	38.0		
<b>Gender</b>									
Male	90	100.0	34.9	40.7	17.4	7.0	33.7		
Female	83	100.0	25.0	50.0	20.0	5.0	42.5		
<b>Racial/Ethnic Group</b>									
White	8	100.0	I/S	I/S	I/S	I/S	I/S		
African American	161	100.0	31.0	45.6	17.7	5.7	36.7		
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S		
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Disability Status</b>									
Not Disabled	147	100.0	27.3	44.8	21.0	7.0	43.4		
Disabled	26	100.0	47.8	47.8	4.3	0.0	4.3		
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	173	100.0	30.1	45.2	18.7	6.0	38.0		
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Limited English Proficient	170	100.0	30.1	46.0	18.4	5.5	37.4		
<b>Socio-Economic Status</b>									
Subsidized meals	155	100.0	30.9	45.4	18.4	5.3	36.8		
Full-pay meals	15	100.0	21.4	42.9	21.4	14.3	50.0		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	173	100.0	50.6	38.0	5.4	6.0	11.4
<b>Gender</b>							
Male	90	100.0	58.1	30.2	7.0	4.7	11.6
Female	83	100.0	42.5	46.3	3.8	7.5	11.3
<b>Racial/Ethnic Group</b>							
White	8	100.0	I/S	I/S	I/S	I/S	I/S
African American	161	100.0	51.3	38.0	5.1	5.7	10.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	147	100.0	46.2	41.3	6.3	6.3	12.6
Disabled	26	100.0	78.3	17.4	0.0	4.3	4.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	173	100.0	50.6	38.0	5.4	6.0	11.4
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	170	100.0	50.3	38.0	5.5	6.1	11.7
<b>Socio-Economic Status</b>							
Subsidized meals	155	100.0	51.3	38.8	3.3	6.6	9.9
Full-pay meals	15	100.0	42.9	28.6	28.6	0.0	28.6

<b>Social Studies</b>							
All Students	173	100.0	48.8	36.1	10.8	4.2	15.1
<b>Gender</b>							
Male	90	100.0	51.2	34.9	10.5	3.5	14.0
Female	83	100.0	46.3	37.5	11.3	5.0	16.3
<b>Racial/Ethnic Group</b>							
White	8	100.0	I/S	I/S	I/S	I/S	I/S
African American	161	100.0	48.7	36.7	10.1	4.4	14.6
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	147	100.0	44.8	38.5	11.9	4.9	16.8
Disabled	26	100.0	73.9	21.7	4.3	0.0	4.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	173	100.0	48.8	36.1	10.8	4.2	15.1
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	170	100.0	48.5	36.8	10.4	4.3	14.7
<b>Socio-Economic Status</b>							
Subsidized meals	155	100.0	50.0	34.9	11.2	3.9	15.1
Full-pay meals	15	100.0	35.7	50.0	7.1	7.1	14.3

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	54	100.0	42.6	46.3	11.1	N/A	11.1
	7	60	100.0	45.0	50.0	5.0	N/A	5.0
	8	62	98.4	55.7	41.0	3.3	N/A	3.3
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	55	100.0	43.1	33.3	19.6	3.9	23.5
	7	57	100.0	43.4	50.9	5.7	0.0	5.7
	8	61	100.0	27.9	63.9	8.2	0.0	8.2
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	54	100.0	20.4	50.0	24.1	5.6	29.6
	7	60	100.0	41.7	48.3	8.3	1.7	10.0
	8	62	100.0	64.5	33.9	1.6	N/A	1.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	55	100.0	19.6	37.3	37.3	5.9	43.1
	7	57	100.0	26.4	45.3	15.1	13.2	28.3
	8	61	100.0	41.0	52.5	6.6	0.0	6.6
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	55	100.0	43.1	33.3	7.8	15.7	23.5
	7	57	100.0	52.8	37.7	5.7	3.8	9.4
	8	61	100.0	54.1	42.6	3.3	0.0	3.3
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	55	100.0	23.5	33.3	31.4	11.8	43.1
	7	57	100.0	64.2	35.8	0.0	0.0	0.0
	8	61	100.0	55.7	39.3	3.3	1.6	4.9

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 406)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	7.6%	15.5%
Retention rate	4.4%	Up from 2.3%	4.6%	3.0%
Attendance rate	93.8%	Down from 97.3%	95.2%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	14.5%	Down from 18.9%	7.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	14.5%	Down from 19.3%	6.9%	4.6%
Eligible for gifted and talented	1.9%	No change	6.7%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.4%	Down from 19.1%	15.3%	13.6%
Older than usual for grade	4.4%	Down from 7.1%	8.5%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.2%	Up from 0.0%	1.2%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 33)</b>				
Teachers with advanced degrees	54.5%	Up from 51.4%	50.0%	51.8%
Continuing contract teachers	66.7%	Up from 62.9%	66.7%	78.1%
Highly qualified teachers	90.6%	Down from 92.3%	89.2%	89.6%
Teachers with emergency or provisional certificates	27.6%	Up from 26.7%	11.4%	6.0%
Teachers returning from previous year	73.9%	Up from 69.0%	77.7%	85.4%
Teacher attendance rate	94.7%	Up from 94.4%	94.7%	94.9%
Average teacher salary	\$43,266	Up 4.4%	\$39,915	\$41,328
Prof. development days/teacher	17.5 days	Down from 19.6 days	10.6 days	11.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student–teacher ratio in core subjects	18.4 to 1	Up from 18.2 to 1	18.6 to 1	21.3 to 1
Prime instructional time	86.2%	Down from 88.8%	87.6%	89.3%
Dollars spent per pupil*	\$7,542	Down 3.1%	\$7,065	\$6,022
Percent of expenditures for teacher salaries*	57.1%	Up from 56.7%	61.0%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	88.6%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	90.4%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The mission of Bethune-Bowman Middle/High School is to partner with students, parents, and community to create an active learning environment that develops productive global citizens. We proudly reflect on our many accomplishments and continue to strive to multiply our students' successes in our new Bethune-Bowman Middle/High School facility. Listed below are a few of our accomplishments made by students, faculty, and staff:

Bethune-Bowman High School won the Palmetto Gold Award from the South Carolina State Department of Education for outstanding achievement of the 2004 Report Card; Bethune-Bowman Middle School Absolute Rating Improved in 2003 and the Improvement Rating Improved in 2004;

One National Board Certified Teacher-Tracy Brown;

\$500 Orangeburg County Education Foundation Mini-grant;

JROTC Honor Unit with Distinction since 1987;

September 2004 "Teen to Watch" for Channel WACH 57;

The 11th highest SAT gain in the state;

65 Point Increase in SAT Scores for the 2004 school year;

125 Point SAT gain in the past three years;

Beta Zeta Omega Chapter of Alpha Kappa Alpha Sorority Adoption;

Class 1A Boys' Region Champions;

Class 1A Boys' Lower State Runner-Ups;

Class 1A Region Girls' Basketball Runner-Ups;

One North and South Basketball Participant;

Two All State Basketball Selections;

Bethune-Bowman High School Student Named All Region Band;

Six High Students Enrolled in International Baccalaureate Program; and

Three Bethune-Bowman Middle School students enrolled in District Academic Magnet Program.

The Bethune-Bowman Middle/High School family joins us in asking for your continued support, encouragement, and dedication to make our school's mission come alive.

Brenda B. Jamison, Principal

Andrea Matthews, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	43	51	35
Percent satisfied with learning environment	63.4%	84.0%	93.8%
Percent satisfied with social and physical environment	86.0%	84.0%	90.9%
Percent satisfied with school-home relations	32.6%	90.0%	88.2%

\*Only students at the highest middle school grade level at this school and their parents were included.